

Unterstützt von / Supported by



Alexander von Humboldt
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DRAFT PROGRAMME

(Disclaimer: The programme is subject to change without prior notification)
Arrival: Sunday (p.m.) 1st November; Departure: Friday (a.m.) 6th November.

Sunday, 1st November, 2009

Post meridian:

Arrivals

Dinner

Monday, 2nd November, 2009

Ante meridian:

Official opening

9.00 – 11.00 am: Addresses by organisers, German diplomatic mission, Nigerian National Universities Commission, and Keynote by Prof. Dr. Frank Ziegele.

11.30 – 1.15: Module 1: Understanding and intervening in the internal operating environments of higher education institutions (Coordination/lead presentations: Prof. Dr. Frank Ziegele and Prof. Dr. Abebe Dinku)

- Theoretical tools for reflecting on internal operating environment
- The concept of the Personal Action Plan as a tool for intervening in the operating environment.

Discussion: Analyses of challenges in internal operating environments. Rapporteur (N.N.: Univ. at Maiduguri): Summary of learning outcomes

Post meridian:

2.30 – 4.30: Module 2: Challenges and Innovation in Higher Education Management in the context of a selection from underlisted themes (Coordination/lead presentations: Prof. Dr. Munzali Jibril, Prof. Dr. M. Nur Alkali, Prof. Dr. Sola Akinrinade)

- General institutional management
- Admissions
- Staff recruitment
- Promotions
- Financial management within units
- Results, Certificates, Transcripts
- Support for students
- Unwholesome pressures
- Inter-institutional cooperation

4.45 – 6.30: Module 3: International perspectives, responses and best practices (Coordination: Prof. Dr. Abebe Dinku, with presentations from Ethiopia, Germany, Uganda, Ghana, Cameroun).

Discussion: Summary of learning outcomes (e.g. possible implications of international discourses for region). Rapporteur (Univs. at Ekpoma and Ife)

Tuesday, 3rd November, 2009

Ante meridian

Two Parallel Sessions

1. Closed session: Ante meridian 8.30 – 12.00

IDC Participants 2009/2010 discuss their personal action plans (Coordination: Prof. Dr. Abebe Dinku and Prof. Dr. Frank Ziegele)

2. Open session: Ante meridian 8.30 – 12.00, Post meridian 2.00 – 5.00

Module 4: Weaknesses and strengths in curriculum development, teaching and class planning: my role, my duty (Coordination: Prof. Dr. E.B. Sonaiya, Prof. Dr. Bassey Antia). Presentations by Nigeria, Ghana, Cameroun, Kenya, Ethiopia based on a selection from the following:

- A philosophy/vision that connects curriculum to the 'big' issues (e.g. MDGs, ethics, global economy, governance)
- Organizing my course
- The nature of tests/examinations; the question bank
- The quality of feedback to students
- Collegial mentoring, succession planning, knowledge management
- Quality teaching/learning in the large class: e.g. integrating distance learning techniques in face-to-face teaching
- Invited/guest teaching, networking for teaching
- Finding additional resources (money + materials) for the classroom
- Student evaluation of their teachers
- Managing the student supervision research process
- Choice of topic
- Research protocols
- Contact hours with student researcher
- Guidelines for writing up

Discussion: Based on presentations/best practices in respect of all/subset of the above topics, participants would engage in both personal and working group reflections on:

- what is/could be their personal strength or weakness in respect of practices described?
- what priorities for self-development and unit/institutional attention should there be?

Rapporteur (N.N. Cameroun and Univ. at Zaria): Summary of learning outcomes

Post meridian 5.30 – 6.30

Wrap up: The Personal and Team Action Plan: Interactive Discussion (of Models) (Coordination: Prof. Dr. Abebe Dinku)

Wednesday, 4th November 2009

Ante meridian

8.30 – 11.00: Module 5: Institutionalising Quality Assurance in Institutions and in Networks (Coordination: Dr Halima Wakabi Akbar, Prof. Dr. Frank Ziegele)

- Areas for Quality Assurance Intervention
- Quality Assurance Models and International Certification
- Institutional Quality Assurance Offices

Discussion: Matters arising from institutional self-reflection within the framework of quality. Rapporteur: N.N. (Univ. at Uyo)

11.30 – 1.00: Module 6: Interactive Session on Developing Benchmarks for Quality and Good Governance in Universities (Coordination/lead presentation: Prof. Dr. Frank Ziegele, Dr Halima Wakabi Akbar)

Post meridian

2.30 – 6.30: Module 7: Leadership and Change Management in Higher Education (Coordination/lead presentations: Prof. Dr. Frank Ziegele, Dr Halima Wakabi Akbar)

- Issues in leadership
- The change management process
- Organising a culture for the unit/department/faculty
- Organising a public relations process

Discussion: Strategic Thinking for Change Management. Rapporteur: N.N. (Univ. at Ogbomosho)

Thursday, 5th November, 2009

Ante meridian

8.00 – 11.00: Group visits to Nigeria's National Universities Commission and/or to universities in/close to Abuja for purposes of understanding their views on/use of a select number of indicators discussed in sessions of the Kolleg.

11.00 – 12.00: Discussion of findings
Submission of Proposed Personal/Team Action Plans

Post meridian

12.00 – 1.30: Module 8: Technology and Quality in Higher Education (Coordination: Aderogba/Mfawa)

- Technology and higher education governance
- Technology and institutional work flows
- Demonstrations

Discussion: Institutional self-examination. Rapporteur (N.N.: Univ. at Nsukka): Summary of learning outcomes

2.30 – 4.30 Closure

- Announcement of PAPs, a reporting and mentoring framework
- Building a Quality Assurance Network
- Communiqué (Committee of Rapporteurs)
- Evaluation

4.30 – 6.30: Sight-seeing

Friday, 6th November, 2009

Ante meridian

Departure after breakfast